

Lockview High School SSP – Update

Goal # 1

To improve student achievement in all subjects through differentiated instructional and assessment practices.

Strategies

A. Teachers will provide clear and concise written and oral feedback on both formative and summative assessments.

B. Teachers will provide exemplars that demonstrate a range of expectations for student work.

- **Expectations for in-class communication work (i.e short answer or reflections)**

- **Expectations for large or major assessments (i.e.- brochures and other constructed projects, presentations, lab reports, etc.)**

C. Teachers will provide choice on assessments, where possible, and will offer a variety of instructional methods.

- **offer choices to students when they are representing their learning/ understanding**

- **offer students a variety of questions**

- **implement more student conferencing, workshops, student lead collaboration**

D. Teachers will use appropriate and clear language for their expectations.

- **Use student friendly language for criteria**

- **ensure that the language used, matches the expectations for the task (i.e. if not evaluating) an essay, perhaps extended response is a better descriptor for the tasks**

Goal # 2

To improve student achievement in writing with a focus on proper use of language and conventions in the respective subject areas.

Writing

Strategies

- A. Teachers will communicate with students about what appropriate writing conventions looks like in their subject/ course and provide examples.**
- B. Teachers will differentiate between what is being assessed and what is expected in their written assignments and communicate the difference between the two.**
- C. Teachers will provide exemplars of appropriate and effective written expectations.**